SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Porter Elementary School

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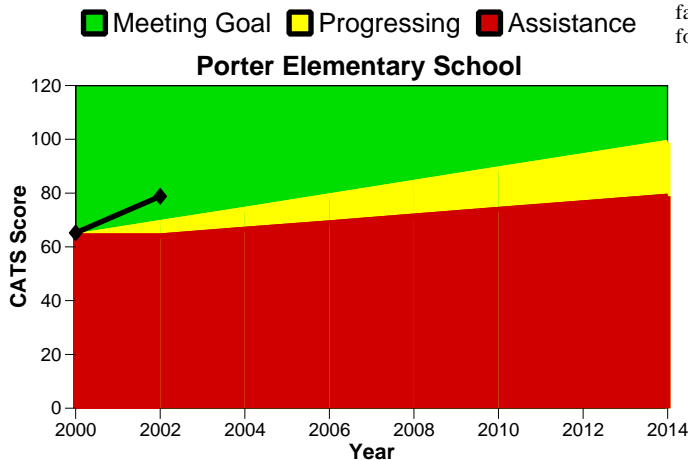fax: (606) 789-6837
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Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Porter Elementary School growth chart — legend: Meeting Goal (green), Progressing (yellow), Assistance (red); CATS Score vs. Year (2000–2014)

Year	Goal Line	Assistance Line	Index
2000	64		65.2
2002	69	64	78.8
2004	73.9	66.5	
2006	78.9	68.9	
2008	83.9	71.4	
2010	88.9	73.9	
2012	93.8	76.3	
2014	98.8	78.8	
Standard Error: 1.2			

About Our School

Porter Elementary is located in the heart of eastern Kentucky at Hager Hill in Johnson County. The staff at Porter Elementary believes all students can learn and achieve success. Our school's purpose is to educate all students to their fullest potential: emotionally, physically, academically and socially. It is our belief that through collaboration, increased technology, and continuous parent involvement, students will have a successful transition from school to society. Porter Elementary is home for primary through sixth grades and a Head Start program. Classes at Porter are multi-age and multi-ability grouped. Teachers use a wide variety of teaching techniques and practices to ensure success for each student. The Porter Family Resource Center enhances all students' ability to succeed in school by assisting children, youth and families in meeting their basic needs. This is accomplished by providing community services and linking families to support agencies within their community. Porter boasts a strong parent-teacher organization, which works within the school to offer several activities and programs to enhance our school's committment to 'Striving for Excellence.' The center also provides daycare for non-school age children and school age children after school and on non-school days. The center employes a full-time nurse to provide care and promote the well-being of all members of the school community.

How Our School Ensures Educational Equity

Our school continually strives for educational equity for all students regardless of race, gender, religion, socioeconomic status or disabilities by providing on-going staff training and through rigorous review of disaggregated student progress data such as: student performances in the state accountability core academic areas, CTBS scores in non-accountability grades, performances on Accelerated Reader and STAR, student grades, teacher-made tests, Johnson County KELP, etc. Educational equity is also evaluated by monitoring disaggregated data of student participation in co-curricular and extracurricular activities, ESS, and special eduation services. Additionally, non-cognitive data such as student surveys, discipline referrals, retentions, attendance, and transitions into upper grades are reviewed for equity-related disparities.

School Enrollment (end of year membership 2002-2003): 397

Commonwealth Accountability Testing System

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	4%	3%	13%	27%	23%	25%	69%	74%	62%	90.8	95.8	83.5
Science 4th	2%	1%	8%	37%	36%	45%	61%	62%	47%	89.5	94	81.7
Writing 4th	5%	5%	14%	51%	42%	52%	44%	53%	34%	78	81.4	68.1
Mathematics 5th	11%	20%	31%	26%	28%	31%	63%	53%	38%	90.1	80.3	67.7
Social Studies 5th	5%	13%	27%	12%	20%	25%	82%	67%	48%	108.4	92.7	74.2
Arts & Humanities 5th	16%	18%	37%	44%	39%	39%	40%	44%	24%	74.3	77.3	55.4
PL/VS 5th	11%	10%	18%	40%	32%	29%	49%	58%	53%	78.2	84.8	77.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	63%ile	65%ile	61%ile	50%ile
EOP Language Arts	57%ile	64%ile	59%ile	50%ile
EOP Mathematics	62%ile	69%ile	63%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	68%ile	73%ile	56%ile	50%ile
6th Grade Language Arts	62%ile	68%ile	52%ile	50%ile
6th Grade Mathematics	58%ile	68%ile	54%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	
School	96.8%	0%
District	96.5%	0.8%
State	94.4%	3.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

2nd Place State Future Problem Solving Scenario Writing Competion: Samantha Shelton. Individual State Future Problem Solving: Samantha Shelton, 1st place; Katie Williams, 3rd place; & Paige Pelphrey, 4th place. 1st place State Junior Team Future Problem Solving Competition: Samantha Shelton, Katie Williams, Paige Pelphrey, & Olivia Hopper. 3rd place International Future Problem Solving Competition. 6th place Presentation of Future Problem Solving Action Plan - International Competition.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	81%	80%	71%
Average Years of Teaching Experience	15.1	12.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Porter Elementary has a detailed Safe Schools Plan outlining all safety procedures, including drug and weapon detection. Upon enrollment students receive instructions to report to designated staff any knowledge of drugs, weapons or any unusual behavior exhibited by fellow students. All students are given Johnson County's Code of Conduct Manual addressing all behavioral issues. In addition, supervisors may inspect and report unusual items. Student possessions and lockers on school property are subject to periodic inspections. Students are under adult supervision at all times and all visitors to campus must first report to the main office to sign in and receive a visitor's pass. Staff have continuous access to the office via phones and an intercom in each classroom. Porter Elementary has cameras and recordable video access to the entire campus.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	$5483	20:1	4:1	100%
District	$6830	17:1	4:1	100%
State	$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Porter Elementary provides an array of instructional software programs to embed technology across the curriculum and accross all grade levels. Students and staff have access to a variety of programs on the LAN, internet and desktop computers. The Local Area Network (LAN) offers World Book, Encarta, SIRS and other content area programs such a Accelerated Reader, a school wide technology and reading initiative, enabling students to read and take comprehension tests over a wide variety of books. K-2 grades work with the Breakthrough to Literacy Program providing students with an environment, rich in print and speech, in which children listen to stories, tell stories and explore the parts of spoken and written language. Our library is fully automated with the Sagebrush Winnebago Spectrum 5 cataloging system. All classroom computers and the computer lab are readily accessible to students and staff during school hours and have various software programs designed to enhance and refine skills within the content areas.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	397	27	10	2012

Extracurricular Activities

Porter Elementary provides a variety of extracurricular activities for students including: Girl's Basketball, Boy's Basketball, Cheerleading, Football, 4-H, Beta Club, Swimming, Academic Teams, Band, Chorus, Primary Flag Football, Pee Wee Cheerleading, Pee Wee Basketball, and Dance Team

Awards and Recognition

1st Place State Junior Team Future Problem Solving Competition. 3rd place International Future Problem Solving Competition. 6th place Presentation of FPS Action Plan - International Competition.

What We Are Doing To Improve

Porter Elemntary recognizes the need for growth and improvement as we strive to obtain proficiency for our school by the year 2014. Planning and needs assessment teams identified goals and strategies in instructional achievement, parent involvement, equity, and school safety in our school's Comprehensive Improvement Plan. With the continued involvement and collabortion of our faculty, parents, the PTO, and the Family Resource Center, we believe that our students and the entire community will be successful.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Shawn Castle	606 789 2545		
Valeri Breeding	606 789 2545		
Lisa Hopper	606 789 2545		
Sevetta Little	606 789 2545		
Thomas Salyer	606 789 2545		
Deborah Ward	606 789 2545		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.